

Name: Yaoli Yang
 Evaluation Completed By: Core Competency Committee
 Date of Evaluation: 11-27-18, meeting 11/30/18
 Year of Fellowship: 1

NARRATIVE SUMMARY:

A meeting of the Competency Committee Meeting for the Pulmonary and Critical Care fellowship was held on 11-27-18 to review your performance over the first 6 months of the PGY 4 year of your fellowship. This is meant to summarize the assessment of the Competency Committee and to provide feedback and a plan for you to continue to develop your skills towards Competency as a Pulmonary and Critical Care practitioner.

FELLOW MID-YEAR REVIEW:

The committee noted the following strengths in your performance:

- Clinical performance has been at the level if not exceeding expectations for a first-year fellow
- Excellent performance on In Training Exam (ITE): 90th percentile, 69% correct
 - Not uncommon for our fellows to see percentile drop with stable % correct in next ITE
- Very nice job logging procedures

The committee noted the following areas requiring additional improvement in order to achieve career goals by graduation:

- Career interests: ILD, CF, Severe asthma. Consider rotating through those clinics in second six months
- Depending on career interest, consider research project that aligns with that. Options for clinical research in both ILD and CF

LEVEL KEY:

Level 1	Novice	PGY4, can verbalize knowledge and perform basic tasks with direct supervision
Level 2	Advanced Beginner	PGY5, can apply knowledge, performs more advanced tasks with supervision, and is moving towards a leadership role within the team
Level 3	Competent	Fellows are expected to be at level 3 by graduation. This fellow is competent to practice independently outside the training environment
Level 4	Mastery	Fellow is viewed as a role model, educator and has regional recognition
Level 5	Expert	Fellow is recognized at a national level

COMPETENCY-BASED REVIEW:

The committee has assessed and documented your competency level in the six core competency areas listed below:

Core Competency	Level 1	Level 2	Level 3	Level 4	Level 5
1. Medical Knowledge		X			
2. Patient Care		X			
3. Professionalism		X			
4. System-Based Practice		X			
5. Practice-Based Learning and Improvement		X			
6. Interpersonal and Communication Skills		X			

Entrustable Physician Activities	Level 1	Level 2	Level 3	Level 4	Level 5
Patient Care					

Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)		X			
Develops and achieves comprehensive management plan for each patient (PC2)		X			
Manages patients with progressive responsibility and independence. (PC3)		X			
Demonstrates skill in performing and interpreting invasive procedures. (PC4a)		X			
Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)		X			
Requests and provides consultative care. (PC5)		X			
Medical Knowledge					
Possesses clinical knowledge. (MK1)		X			
Knowledge of diagnostic testing and procedures. (MK2)		X			
Scholarship. (MK3)		X			
System Based Practice					
Works effectively within an interprofessional team (e.g. with peers, consultants, nursing, ancillary professionals, and other support personnel). (SBP1)		X			
Recognizes system error and advocates for system improvement. (SBP2)		X			
Identifies forces that impact the cost of health care, and advocates for a practices cost-effective care. (SBP3)		X			
Transitions patients effectively within and across health delivery systems. (SBP4)		X			
Practice Based Learning and Improvement					
Monitors practice with a goal for improvement. (PBL1)		X			
Learns and improves via performance audit. (PBL2)		X			
Learns and improves via feedback. (PBL3)		X			
Learns and improves at the point of care (PBL4)		X			
Professionalism					
Has professional and respectful interactions with patients, caregivers, and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals, and support personnel). (PROF1)		X			
Accepts responsibility and follows through on tasks. (PROF2)		X			
Responds to each patient's unique characteristics and needs. (PROF3)		X			
Exhibits integrity and ethical behavior in professional conduct. (PROF4).		X			
Interpersonal and Communication Skills					
Communicates effectively with patients and caregivers. (ICS1)		X			
Communicates effectively in interprofessional teams (e.g. with peers, consultants, nursing, ancillary professionals, and other support personnel.) (ICS2)		X			
Appropriate utilization and completion of health records. (ICS3)		x			

Procedures				Yes	No
Fellow is demonstrating satisfactory development of the procedural skills needed to advance in training. He/She is demonstrating a learning trajectory that anticipates the achievement of competency for unsupervised practice that includes the delivery of safe, effective, patient-centered, timely, efficient and equitable care. Fellows in their final year of training much achieve competence in procedures for safe, unsupervised practice in order to receive credit for the academic year. Fellows not in their final year should be evaluated on their development of competence toward this goal with anser options Yes (satisfactory)/No (unsatisfactory).				X	

ACTION PLAN:

The following is the committee’s suggested action plan to help you reach the necessary career goals by graduation:

- Career interests: ILD, CF, Severe asthma. Consider rotating through those clinics in second six months
- Depending on career interest, consider research project that aligns with that. Options for clinical research in both ILD and CF

Program Director



Date 11/30/18